

Northern Kentucky University
College of Health and Human Services
Graduate Program in Counselor Education

COU 22 Crisis Intervention in Schools (Credit)
Spring 2020 Mondays 6:15-9:00pm
MEP292

Course Description This course focuses on preparing students in: (a) crisis preparation and response and (b) clinical intervention with children and adolescents.

Required Text:

Jennings, P. A. (2019). *The trauma sensitive classroom: building resilience with compassion in teaching*. New York: W. W. Norton & Company. ISBN: 9780393711868

Kerr, M. M. (2019). *School Crisis Prevention and Intervention* (2nd edition). Long Grove, IL: Waveland Press, Inc. ISBN: 978-14786-3404-90

*Note: Additional readings will be assigned via Canvas

Instructor: Jennifer Sharp, Ph.D., NCC

Office Location: MEP 203F

Office Hours: By appointment

Phone 859-572-6125

E-mail: sharpj8@nku.edu Email is best way to reach me. If you do not receive and an out of office message and I have not responded within 24 hours during the regular workweek (Monday-Friday), I invite you to send a follow up email.

Syllabus Table of Contents

Course description	1
Prerequisites	1
Course objectives/learning outcomes	1
Required Materials	1
Student Evaluation Criteria & Course Assignments	2
Course Grading Scale	3
Course Policies	3
Student Honor Code	4
Grading Appeal	4
Accommodations Due to Disability	5
Credit Hour Policy Statement	5
Student Evaluation of Instructor and Course	6
Tentative Course Schedule	7

Letter Grade	% Equal to or Greater than	Grade Point
A	93-100	4.00
A-	90-92.99	3.67
B+	87-89.99	3.33
B	83-86.99	3.00
B-	80-82.99	2.67
C+	77-79.99	2.33
C	70-76.99	2.00
F	0-69.99	0

Course Policies

Commitment to Optimal Learning for All Students: In the College of Education and Human Services we believe that our individual differences can deepen our understanding of one another and the world around us rather than divide us. I, as the instructor of this class, value people of all races and ethnicities, genders and gender identities, religions and spiritual beliefs, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities. As the instructor, I strongly encourage everyone to share their rich array of perspectives and experiences, but to do so in a way that is respectful of others. Our discussions are opportunities for each of us to challenge underlying assumptions about our beliefs as we advance our knowledge, skills, and dispositions as professionals in our chosen discipline. I reserve the right to intervene in discussions/communication between and among students if the atmosphere begins to appear hostile or aggressive in any manner. My role as instructor is to ensure a classroom environment that is optimal for the learning of all students. If you feel your differences may in some way isolate you from our class community or if you have a need for any specific accommodations, please speak with me early in the semester about your concerns and what we can do together to help you become an active and engaged member of our class and community.

Policy on Late Assignments: Late assignments may be accepted at the discretion of the instructor. (4.1) (a) 13 (r) 4 c (

Credit Hour Policy Statement
In accordance with federal policy, NKU defines a credit hour as

1/20 Week 2	Selfcare, Stress, Burnout & Counselor Energetics Stress, Trauma & Burnout	Read:Articles on Canvas “preparing for 1/27 class”
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Students will have knowledge of:	CACREP	Class Assignments
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