

ADMINISTRATIVE APPOINTMENTS

TEACHING APPOINTMENTS

PROFESSIONAL LICENSURE

COURSES TAUGHT (NKU)

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Transitioning to a community college applied baccalaureate degree: Expectations for change and perceptions of quality, academic rigor, and purpose

The impact of a mentoring intervention on middle school students' noncognitive skill development.

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PROFESSIONAL PRESENTATIONS

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Faulkner, S. *Perceptions and implementation of the middle school model: Lessons learned*

Faulkner, S. *New directions in middle level education research* *The complexities of middle level teacher credentialing: Status report and future directions*

Faulkner, S. *Moving beyond the middle school classroom: From classroom teacher to college professor*

Faulkner, S. *Historical analysis on the education of the young adolescent*

Faulkner, S. *Middle Level Education Research roundtable: Connecting theory with practice*

Faulkner, S., *Tenets of the middle school philosophy: Beliefs and practices of novice teachers*

Faulkner, S. *Moving beyond the middle school classroom: From classroom teacher to college professor.*

Faulkner, S. *School-based teacher education: Negotiating school and university partnerships.*

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networks for novice teachers

Creating university-based support

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Advocating for an identity that stands alone: Middle level teacher preparation

Faulkner, S. *A middle-grades mismatch? Comparing teacher perceptions to the middle school model.*

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The complexities of middle-level teacher certification: Status report and future directions.

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roundtable: Connecting theory with practice

Middle Level Education Research

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grades teacher preparation in the United States.

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Developing and using an

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teachers through cross-institutional collaboration.

Preparing middle level

Kentucky Teacher Internship (KTIP) Grant

Kentucky Career and Technical

College & Department - Ongoing

College & Department – Completed

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Kentucky Middle School Journal

Vision 2015

CONSULTING / PUBLIC ENGAGEMENT

PROFESSIONAL AFFILIATIONS

SPECIAL AWARDS & RECOGNITION

ADDITIONAL TRAINING

COMMUNITY INVOLVEMENT